

November Public Meetings

In November 2010, the Management Plan team conducted four public meetings throughout the corridor to accomplish two main goals. One to further inform all about the current status of the Plan and its future schedule and two, to once again gather input from those attending on topics specific to the Plan and its implementation. We met first in Chicago on Nov. 3rd, in Joliet on Nov. 9th, in Seneca on Nov. 10th and in Alsip on Nov. 11th.

For these sessions the focus was on an individual's opinion relating to the Canal and the Corridor. It was how the individual may relate to the Canal, whether from an interest level, a preservation level or a volunteer level. Nine major questions were asked of the audience that generated a wealth of information in their responses. The nine major questions and secondary questions are listed below.

Q1 – How can you best receive information that you will use and find useful?

Follow-up – What information is most important to you – Date, time, place, activity
What about frequency - daily, weekly, monthly, as needed?

Q2 – What do you want to be involved with in the Canal and in the Corridor? (Rank these 1-5, where 1 is the highest)

- Recreating
- Educating (Giving or getting)
- Discovering (History or Nature)
- Preserving (History or Nature)
- Selling/Serviceing (the people doing all the above)

What do you think the Management Plan's priority order should be?

Q3 – Where are you on a continuum of interest?

- Level 1: Information consumer
- Level 2: Information responder
- Level 3: Activity participant
- Level 4: Activity leader
- Level 5: Investor
- Level 6: Enthusiast

Q4 – What importance is it for you to have the Canal and its activities in your area? Why?

Q5 – What do you want from the canal/national heritage corridor?

Q6 – What do you think others need to know about the canal to be involved? How would you get other people like yourself involved in the corridor and its activities?

Q7 – How do you picture yourself in the canal corridor? With the boy scouts camping or exploring, conservation efforts to rid of an invasive species, fishing, building a business, restoring a historical site, lecturing a group on a topic very dear to you.

Q8 – What would increase your interest in the canal?

Q9 – What would make you want to volunteer to help? What should we say? What should we do?
How would it effect you the greatest?

Summary Discussion of Responses

The following summary provides a general overview of responses for each question across the entire corridor. In general, the answers were similar, but also seemed to be based on the interest level and perspective of the attendees. Since the numbers attending were not of a significant count, the data is not conclusive, but certainly is the perspective of people that are interested in the Canal and the Corridor. Also information on opinions can certainly be interpreted in more than one way, especially considering the context of each session. The data collected at each session is presented in the appendix of this report.

Q1 - How can YOU best receive information that you will use and find useful?

Overall, everyone liked email except for a very few who do not have Internet access. All said that email with succinct statements; bullets, short paragraphs, links and printable pdf's would work best. Other suggestions were a more robust website and blog, flyers at partner organization for informational and promotional purposes, an email forwarding system with partner organizations, local TV, radio and news media, an e-newsletter sign-up, a presence in the social media (like Facebook and Twitter) and a presence in the historical society newsletters throughout the corridor.

Q2 – What do YOU want to be involved with the Canal and in the Corridor? (You) Second question - What do you think the Management Plan's order should be? (MP) (Rank these 1-5, where 1 is the highest)

These results were very consistent across the corridor for the first question (What the INDIVIDUAL wanted to be involved with) with a very strong showing of Recreation as #1. However, it was very different with what each session thought the priorities of the Plan should be, as well as, different comparing the individual to the Plan priorities. The entire results tables are in the appendix, but shown below is the summary tally of response rankings. The only consistency in both was the very low ranking for commerce activity (selling/servicing).

Summary Priority Rankings for Question 2 both Individual(You) and Management(MP)

	Chi You	Chi MP	Jol You	Jol MP	Sen You	Sen MP	Alsp You	Alsp MP	Ovrall You	Ovrall MP
Recreating	1	4	1	3	2	2	1	4	1	3

	Chi You	Chi MP	Jol You	Jol MP	Sen You	Sen MP	Alsp You	Alsp MP	Ovrall You	Ovrall MP
Educating	4	3	3	2	3	5	3	1	3	2
Discovering	2	5	2	4	4	3	2	5	2	5
Preserving	3	1	4	1	1	1	4	2	4	1
Selling/Serviceing	5	2	5	5	5	4	5	3	5	4

Q3 – Where are YOU on a continuum of interest?

To better gauge the level of interest of the audience, this question allowed for multiple responses. As the Level increased, so did the amount of activity and/or commitment of the person with the Corridor. The table below presents the raw data collected at each session. As you will see there is some inconsistency in the data where some respondents didn't participate at one level yet did at the next higher level. A significant finding is that 2/3 of all attendees considered themselves at the Investor Level (5) or those that invest time or money or services in kind for the corridor. From that perspective, these sessions did reach a group of people whose opinions are critical for the Management Plan and are interested in our outcome.

Chart of Number of Attendees at each session and their interest level

LEVEL	Chicago	Joliet	Seneca	Alsip
1	10	14	7	8
2	8	14	6	8
3	10	14	6	7

LEVEL	Chicago	Joliet	Seneca	Alsip
4	4	8	4	3
5	4	7	4	6
6	0	0	1	0

Level 1: Information consumer
Level 2: Information responder
Level 3: Activity participant
Level 4: Activity leader
Level 5: Investor
Level 6: Enthusiast

Q4 – What importance is it for YOU to have the Canal, and its activities in your area? Why?

As with all open ended questions, this one led to an array of answers across the entire corridor. However, there was a constant theme in a majority of the answers in four major areas -

- Historical significance within and between communities (connectivity with the roots of the area)
- Tourism (destinations throughout) and economic development
- Recreational activities potential
- Restoration of the canal itself and the immediate area along it.

The entire list of responses given at each session is included in the appendix. The responses will all be referenced, especially those that don't fit in the above majority topic areas to assure that all ideas are considered in our planning.

Q5 – What do YOU want from the canal/national heritage corridor?

All were asked to complete the sentence “I would like the I&M National Heritage Corridor to ...” This is an opportunity to understand what the individual would like to specifically see/have/experience in the corridor and the response showed a great divergence of opinion. The table below represents the number of times the left column “Key Word” was mentioned in the individual’s responses that were written on index cards at each session.

Chart of Responses for Question 5 of Key Word mentioned

	Chicago	Joliet	Seneca	Alsip
Recreate		2	4	3
Educate		6		
Communicate	1	4	4	3
Preserve	4	5	4	2

	Chicago	Joliet	Seneca	Alsip
Destination	3	2		
Tourism		2		
Promotion	1	4		
Fundraise		1		
Heritage Development				1
Transportation			1	
Connection	2			

Q6 – What do YOU think others need to know about the canal to be involved? How would you get other people like you involved in the corridor and its activities?

The first part of the question generated a great deal of information that was very specific to individuals and their Corridor perspective, whereas the second part focused almost entirely on communications (more and better). A summary list of ideas that was generated from questions 6 is given below to illustrate the diversity of ideas, yet understanding that the best vehicle to deliver them to get others involved is creative and multiple source communications.

- Show historical significance, foundational roots, heritage effects, create “Canal Experiences”
- Create ways to link communities, understand connectivity and diversity along the entire length and the common thread of the communities including community events calendars
- Share stories of the communities with various layers through the decades as the corridor evolved
- Create, complete and communicate tangible result projects throughout the Corridor
- Illustrate how the Corridor is an economic driver
- Develop itineraries throughout, clearly marked portals and improved accessibility, utilize the “Burma Shave” sign concept, write a song
- Create a Corridor “User Guide” and smart phone App (Around the Canal)
- Educate all through books, Ken Burns documentary, NOVA or Jeff Baird TV special, Public radio or local TV access and social media (Facebook and Twitter - daily tweet Corridor events)
- Create a campaign to promote Larry, Moe and Curly
- Show recreational opportunities

Q7 – How do YOU picture yourself in the Canal Corridor? (With the boy scouts camping or exploring, conservation efforts to rid of an invasive species, fishing, building a business, restoring a historical site, lecturing a group on a topic very dear to you.)

This was a question to understand the individual’s vision of their being in the corridor and dreams of what the corridor could be for each of them. It had a great response with a wide variety of answers across 11 major topic areas. The chart below shows the number of times that each response mentioned the major topic from most to least. Some individual answers did include more than one major topic area.

Chart of Responses for Question 7 by Topic Mentioned

	Chicago	Joliet	Seneca	Alsip
Riding/Biking	4	6	1	5
Enjoying	3	3	2	2
Walking		3	3	
Boating	1	3		1
Exploring	2	2		
Cleaning/Planting		2		
Writing		2		
Photography	1	1		
Learning		1		
Fishing	1			
Eating			1	

Q8 – What would increase YOUR interest in the canal? (When we each have “OUR TIME” what would YOU want to see in the corridor to increase a positive experience?)

When reviewing all the responses from this question, answers varied greatly, but seemed to fit into four distinct categories implied in each response - Activities, Historic Opportunities, Communications and Specific Programs. The following table summarizes the data in that way, showing the four categories and how participants responded at each session. Activities certainly were a major concern for each session, although, as you can see, Communications was the major response in Joliet. The complete list of all the responses is in the Appendix.

Chart of Question 8 by Category Implied in the Response

	Chicago	Joliet	Seneca	Alsip
Activities	3	1	4	4
Historic Options	1	2	2	
Communications		7	2	
Programs		2	1	4

Q9 – What would make YOU want to volunteer to help? What do we say and do? How would it effect you the greatest?

These last questions were to focus the individual to provide their understanding of what inspires them and possibly others to increased volunteerism. Obviously with greater volunteerism and participation, the Corridor can build more partnerships and accomplish more projects. These responses were tabulated into five distinct categories where again KEY Words were found in their responses and organized by those words. The following table shows the KEY Words in column one and the number of responses that contained those words for each session. Top response for this question dealt with communicating project accomplishments and results to inspire people to volunteer. Second highest response had the key words Fun/Enthusiasm/Celebrate.

Chart of Question 9 by Key Word Mentioned

	Chicago	Joliet	Seneca	Alsip
Accomplishments/Results (A)	2	3	3	3
Fun/Enthusiasm/Celebrate (F)		6	3	
Sustainability (S)	1	1	1	
Ease(shorter distances) (E)	2	1		2
Inclusive Activities(I)	3	2		

All in all the sessions shed more light on how individuals perceive their interaction with the Canal and Corridor and generated more positive ideas and feedback during this Planning stage.

Appendix

Question 1 - How can YOU best receive information that you will use and find useful?

Chicago

- Emails with links and download
- Send information to partners/organization – they send it out to email list
- Email with link to blog or one stop website
- Put information on CCA website

Joliet

- Email
- Flyers in City buildings, flyers to partners
- Newspaper – Bugle in Lockport
- WJOL Will County
- JDK Morris
- Provide link in PDF
- Would like an email when something is going on with highlights or very concise
- Partners send email – libraries partners put info on website

Seneca

- Via email
- PDF attached
- Emails when something is going on
- Info local radio WCSJ, WJDK, 95.3 The River, 96.5 The Wolf, WCMY 1430 A.M.
- Morris Daily Herald, Ottawa Daily Times (Ottawa)
- Notices to Historical Society, Chamber of Commerce
- Social Media – Facebook, Twitter
- What are you not getting directly now?
- Deadline in Historical Society newsletter

Alsip

- Via email
- E-Newsletters
- Palos Heights Local TV “Community”
- Alsip Community News
- Nextel – Police Department
- Mayors and Managers – Southwest Conference of Mayors
- MP Website/Blog
- Link or PF doesn’t matter
- CCA App/Map on an App
- Links w/Forest Preserves, Park Districts

Question 2 - What do YOU want to be involved with the Canal and in the Corridor? (Rank these 1-5, where 1 is the highest) What do YOU think the Management Plan's priority order should be?

Chicago

YOU

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
REC	2	3	3	2	--
EDU	2	2	1	4	--
DISC	2	2	2	1	3
PRES	2	1	4	2	1
SEL/SER	2	1	--	--	6

M.P. (Management Plan)

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
REC	1	2	1	5	1
EDU	--	3	4	2	1
DISC	--	1	3	2	4
PRES	7	1	1	1	--
SEL/SER	2	4	1	--	3

Joliet

YOU

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
REC	3	6	1	2	--
EDU	3	1	7	2	--
DISC	5	2	1	4	1
PRES	2	3	4	4	--
SEL/SER	--	--	--	1	12

M.P. (Management Plan)

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
REC	2	2	2	5	--
EDU	4	2	5	1	--
DISC	2	1	2	3	4
PRES	4	6	1	1	--
SEL/SER	1	--	1	1	9

Seneca

YOU

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
REC	1	4	--	1	1
EDU	--	1	3	1	2
DISC	--	--	2	3	2
PRES	4	1	1	1	--
SEL/SER	3	1	--	--	3

M.P. (Management Plan)

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
REC	--	3	3	1	--
EDU	1	--	--	3	3
DISC	--	1	2	2	2
PRES	5	1	--	1	--
SEL/SER	1	1	2	--	3

Alsip

YOU

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
REC	5	3	--	--	--
EDU	--	1	6	1	--
DISC	2	3	1	1	1
PRES	1	1	1	5	--
SEL/SER	--	--	--	1	7

M.P. (Management Plan)

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
REC	2	--	1	4	1
EDU	1	6	--	1	--
DISC	--	--	--	2	6
PRES	3	1	3	1	--
SEL/SER	2	1	2	2	1

Question 3 - Where are YOU on a continuum of interest? (Shown as participants per level)

Chicago

L1	-	10
L2	-	8
L3	-	10
L4	-	4
L5	-	4
L6	-	--

Joliet

L1	-	14
L2	-	14
L3	-	14
L4	-	8
L5	-	7
L6	-	--

Seneca

L1	-	7
L2	-	6
L3	-	6
L4	-	4
L5	-	4
L6	-	1

Alsip

L1	-	8
L2	-	8
L3	-	7
L4	-	3
L5	-	6
L6	-	--

Question 4 - What importance is it for YOU to have the Canal, and its activities in your area? Why?

Chicago

- Chicago Canal is foundational to the roots of this area
- Part of our heritage
- Historical and recreational destination
- Canal is missing link in Chicago's history
- Important economic driven, its own link (tourism, bringing in revenue)
- A critical link for types of towns, link communities provide common characteristics
- Creates a brand
- Don't want to lose a valuable part of our heritage
- Vital parts of American history

Joliet

- Opportunities to Lockport Downtown sustainability/economic development base downtown activities around canal

- Historically significant, recreational opportunities, wildlife only significant park in Minooka
- Recreation aspects of the canal, opportunity to recreate off the busy roads, safely recreate
- Recreation, community, sense of roots, pride historical significance – why we are here!!
- Communities along the canal bound together move forward
- Tourism Destination/Economic Impact
- Untapped Resource
- Place to go for recreational opportunities with education emphasis positively or actively learn about the history of the canal
- Historical significance

Seneca

- Thru downtown – integral part
- Recreational opportunities
- Historical/Community came from place where I live, work and play. Important to promote the Canal away from the Canal
- Connectivity among communities
- Historical/Community came from place where I live, work and play. Important t

Alsip

- History
- Recreation
- Accessibility of activities throughout the Corridor
- Sat. or Sun. afternoon wine-tasting
- Miss Lockport dinner lecture series
- Wine
- Water the CANAL
- Canal to be as close to its original likeness as possible
- Cultural history – what was here before and where we are going

Question 5 - What do YOU want from the canal/national heritage corridor?

Chicago

- . . . to be the ultimate destinations for locals to provide and visitors to experience art, culture, history, entertainment, recreation and commerce.
- Champion a plan to restore the Canal from Willow Springs to Lemont.
- I would like the Corridor to preserve the I&M Canal and the evidence of the Marquette and Joliet expedition.
- Preserve and promote the Canal.
- Fix up Canal and trails sites. Develop the canal tourism e.g., the history museums, bike rental shops, boat rental shops, restaurants and hotels.
- Help extend the I&M bike trail from Rt. 83 to the confluence.
- I would like the Corridor to preserve the story of the Canal and tell it in a way that is easily assessable to people throughout the Chicago metro area.
- To be a tourism destination.
- Be more complete (more historical, interpretive sites, especially in and nearer to Chicago).
- To work with schools to educate young people about our history.
- To be a recreational destination.
- Connect its trail to the Hennepin Canal Trail.

Joliet

- Have more history markers along the corridor about the actual workers and their families that dug the canal. In particular the Irish.

- Did Lincoln visit along the canal and when and where and mark it?
- Improve Communications and Education of the Canal.
- Consider Educating Elementary and Jr. HS Kids about the Area and the Canal History and the Current Uses.
- To support the maintenance and up keep of the canal.
- Continue its effort with preservation and education of the Heritage Corridor. Also apply for more grants for preservation and education of the canal.
- Raise funds to maintain the path and areas adjacent to the canal.
- To be a national park.
- To become a significant historical destination.
- More interactive with working parts or demonstrations along the route.
- To market the canal--engage the communities along the canal to get the word out.
- To provide pedestrian/bicycle access from end to end (even though part of the path ay not be able to run along the canal).
- Generate tourism to help preserve and support our historic downtowns and local economy while the canal becomes self sustaining.
- To promote/propagate Education of canal and its significance.
- Preserve and Develop canal.
- Coordinate a "trails day" for volunteers to help educate, maintain and use the path and areas.
- I would like the I&M National Heritage Corridor to have canoe rentals, bike rentals, a short book about the canal, a coffee shop, re-enactment groups.
- Create designated locations along the canal where a significantly sized festival co-existing of re-enactment of the life during the hey-day of the canal construction/use can be presented--also music fests with some "period" music and some contemporary music (like: Jazz and Heritage in New Orleans)

Seneca

- Restore the Canal to a Viable/useable source for historical preservation and recreational venue.
- To provide an online map showing all communications and access points in the corridor.
- To provide information on EVERY community in the Corridor on their website.
- To provide signage on the Interstate (I-80) for access points.
- To maintain the entire path on a routine basis.
- To have linkages between develop effective communities along the Canal that enable people in preservation of natural and historical resources/recreational activities/foster discovery and education ?????
- Continue its investment in promoting the Corridor while providing events and attractions that bring people to the Canal.
- I would like ???? (can't read the card)
- I would like the I&M Canal Heritage Corridor to be an alternate form of getting to surrounding communities to stimulate tourism and economic development.
- To invest in overall maintenance and preservation of existing facilities and recreational opportunities.

Alsip

- Be more accessible to people in the Chicago metro area and the Calumet-Sag region, on both the trail and the waterway.
- I would like the I&M Heritage Corridor to continue to provide a place for people to meet and enjoy the outdoors.
- To succeed at all of the 5 levels.
- Provide bike and canoe access throughout entire Corridor.
- To provide more volunteer opportunities in the Lockport area.
- Work with communities throughout the Corridor to improve upon the ??? of the canals and increase the amount of activity available to the public.

- To provide a frame for Calumet-Sag trail so it is a part of a bigger entity.
- Continue to improve facilities along the Canal, provide better signage of historical locations, and offer more events along canal locations.

Question 6 - What do YOU think others need to know about the canal to be involved? How would you get other people like you involved in the corridor and its activities?

Chicago

- Need to know it exists
- Need to know historical significance
- What I&M stands for
- Understand the connectivity and diversity of the I&M Canal from Chicago to LaSalle/Peru
- Significance of the canal – what connection resonates to the individual
- Layers to the story (history, recreation) past vs. present
- Make it easily accessible to the public – develop itineraries (history, recreation) for sections of the Canal
- Burma Shave signs
- Users Guide: explains various aspects of the Canal with driving map including modern amenities “Around me app” I&M Canal
- Make the Corridor a tourist destination a staycation
- Where to start? Develop clearly marked portals to begin exploration of Canal
- Make information available to public about what the IMCNHC offers
- Watering of the I&M Canal

Joliet

- Through Boy Scouts
- Ancestry of the Canal
- Birth of transportation
- We can lose our heritage, our identity, be involved to preserve
- Preserve on heritage/break it up into little projects Excelon (successful little projects)
- What their input will end in – something tangible
- We need a song
- Model promotion/recreation Erie Canal C&O Canal

Seneca

- What guidelines – how they can promote the plan?
- What is it going to do for me?
- What can you do for other people?
- What is it?
- What’s the Canal experience? Nature, history.
- Canal runs through river communities.
- Where to eat, unique shops, bike shop/repair?
- What stops are there along the way?
- Various tours?
- Points of interest – food, shops, history.
- Creating opportunities along the Canal.
- Communities sell themselves.
- The “Canal Experience”
- Common threat of Canal communities
- Partnership is critical/sharing the stories of the Canal.
- Grain elevator
- Let people know they are in the Corridor

Alsip

- Need to know what's out there
- Better communication
- Education about the importance of the Canal positive communications program
- Educate the kids "school"
- How many communities in the Corridor have events around the Canal
- Word out to all communities
- Need to know about Moe Curly Larry
- Meet Larry on tour with replica of the boat at summer events

Question 7 - How do YOU picture yourself in the Canal Corridor?

Chicago

- Riding my bicycle on the tow path.
- Further exploration! ??? Lockport and Romeoville museums.
- Riding a bike, fishing.
- Biking, running, photography.
- Ride from Joliet Preservation and back (Metra to/from Joliet).
- Exploring history sites, bicycling.
- Picnic and having quality family time.
- Boat ride near from Chicago or in Chicago.
- Go to a museum that tells more about the history

Joliet

- Riding bikes with my family from Joliet until time to turn back. Stop along the way and enjoy the history.
- Walking and exploring.
- Hiking, exploring, learning
- Cleaning the banks of Plastics and Debris
- Planting Prairie Grass
- Kayaking the canal.
- Riding a bike and thinking/talking about what the role the canal played in Chicago's History.
- Walking from Lock 1 to Gaylord Museum
- Walking or Kayaking
- Bike, Rollerblade, Canoe or Kayak
- Riding my bike or running
- Riding my bike, stop for lunch
- Sitting on a Bench at Mile Marker 66, Most peaceful place on earth
- Writing about the significance of the canal for historical societies and organizations.
- Taking photos of the canal for a book.
- Writing a book about the canal
- Riding Bikes, reading historical markers, discussing with people how it all works.

Seneca

- I picture myself on a ???
- Hiking on tow path.
- Eating at an area food establishment.
- Riding my bike – enjoying the sights and sounds of nature.
- Free Time: Mountain walk/small pack, birding, exploring, fishing for a spell, eat a snack, coffee, hike.
- Relaxed, educated and enjoying the time to feel like it was worth doing.
- Enjoying nature and historical sites.
- Taking a walk to look over areas for potential development of recreation and tourism.

Alsip

- Bicycling along the trail and stopping in one of the towns for lunch before heading back.
- Riding a bike.
- Biking.
- On a bike or in a canoe.
- Visiting the Illinois State Museum in Lockport.
- My work on the Canal Corridor will be as a representative for the Village of Alsip on issues and programs that affect the Village.
- Riding my bicycle at Willow-Springs, some day taking Cal/Sag trail to those points.
- Checking out the boat for a ride or spending time at Starved Rock or Mathiessen State Parks.

Question 8 -What would increase YOUR interest in the canal?

Chicago

- More of what you're doing (A)
- More infrastructure (A)
- More facilities (bike rental, i.e., passive services) (A)
- Docent led bike tours (H)

- What Stops Interest?

- Disconnect trail system

Joliet

- Specific implementation plan (A)
- Knowledge – itinerary – what can I do on the Canal (C)
- More information – books (C)
- Establish historic recognition (H)
- Transportation Hub of the Nation goes back to the Canal essence of who we are – pride – value- make them understand the story of the Canal (C)
- Tourism – where to go in Illinois (C)
- Place to be along the Canal/be involved in what's going on (C)
- How to capture daily users? Convenience of use (P)
- More promotion – 30 sec. commercial (C)
- Amenities along the Canal – parking, playgrounds, historic structures (P)
- No appreciation for Fox River Aqueduct (C)
- A working lock (H)

Seneca

- Better Maintenance and upkeep (A)
- Increase water in the Canal (A)
- Develop and promote points of interest (C)
- Effective linkages of communities (P)
- Developing Along 6 (A)
- Local history – stories of people, places (H)
- Community work effort (A)
- Easier/quicker process for communicating with IDNR (C)
- Developing projects that recreate history (H)

Alsip

- More activities in the Calumet Region (P)

- Variety of Activities (A)
- Music (P)
- Lectured hikes, guided tours, biking tour (P)
- Clean-up of Canal (A)
- Bedford Park 65th Archer I&M Canal Civic Centre Activity (P)
- Trail connection through Joliet (A)
- Bike Ferry (A)

Question 9 - What would make YOU want to volunteer to help? What do we say and do? How would it effect you the greatest?

Chicago

- Knowing what I do would be of real value (A)
- True funding stream (S)
- Distance/time (too far/more time) (E)
- Weekend events (E)
- See results (A)
- Process whereby we include communities organization know what's going on along the Canal (I)
- Coordinate activities (I)
- A clearing House (I)

Joliet

- Knowing big picture and how what I do will contribute (A)
- Know about matching fund (S)
- Free food(F)
- Volunteer as a group – working with friends - we worked on the I&M Canal – “Can you dig it? “(F)
- Making it convenient (E)
- Make it satisfying(A)
- Regional efforts – for sections (I)
- Target certain professions: engineers, GIS expert, lawyers (I)
- Incorporating community service hours(F)
- Recognition for your efforts(F)
- How will what I do be meaningful?(A)
- Adopt a project approach(F)
- Make it FUN(F)

Seneca

- End result (A)
- Long term maintenance/sustainability (S)
- Spark some enthusiasm (F)
- Not only work but fun (F)
- See accomplishments (A)
- Celebration (A)
- Tangible evidence/accomplishment (A)

Alsip

- A good volunteer opportunity (E)
- Local opportunities (E)
- See more stuff happening – see progress (A)
- Small projects (A)
- Comprehensive plan/clear direction/easily understandable/true benefit – see goal (A)